



# PL Showcase Schedule & Session Descriptions

May 22, 2018 @ Nottingham High School

Information & Registration: [bit.ly/scsdshowcase](http://bit.ly/scsdshowcase)

4:00 – 7:00 – Join us for the whole time or specific sessions!

## 4:30 – 5:00 Small Group Sessions

- Making Student Ownership & Reflection a Priority in Every Classroom (K-12)– Karen Earl
- Self-Regulation & Student Choice in PBL (K-2) – Danielle Wheeler & Elizabeth Hartnett
- Maximizing Small Group Instruction (6-8) – Katelyn Bonk & Tiffany Duquette
- Student Choice in Primary Grades (K-2) – Katie Cleveland
- Who am I as a Learner...Learner Profiles in a Personalized Classroom (K-5) – Kayla Shaut & Margot Dengel
- Student Ownership of Learning Standards (3-12) – Erin Kaufmann

## 5:05 – 5:35 Small Group Sessions

- ABC's to PL (K-12) – Holly McCoy
- Tailoring Resources to Meet Needs of your Grade level & Content area (K-8) – Ed Smith K-8 Team
- Using OneNote & Weebly with 4<sup>th</sup> Grade FOSS kits (3-8) – Stan Whalen
- Targeted Small Group Instruction by Using Data (3-5) – Ronald Cortina
- Developing Student Agency with Playlists (K-2) – Nicholle Herbert & Cat Stratton
- Breakout! (K-12)- Chris Freeburg

## 5:40 – 6:10 Small Group Sessions

- Family Conferences -PL Style (K-12)- Stacey White
- Student Ownership & Accountability (K-5) Kristen Duffy & Kristin Lovecchio
- High School Simulation (9-12) – Kristin Cosgrove & Ashley Michlovitch
- PL Trial & Error (9-12) – Meagan Selis
- Data Overload? We can help! How to streamline and track all the data (K-5) – Amy Zion & Jourdan Boskovski
- SeeSaw (K-5)- Danielle Guiffre, Mallory Knapp, Morgan Chylinski & Shannon Hatton
- Student Reflection & Objective Tracker (6-8) -Tammy Schuh

## 6:15 – 6:45 Small Group Sessions

- Student Choice in CKLA Playlists (K-2) – Amy Bluem
- Running an effective student led collaboration station (3-5) – Courtney Mullaley & Amber Griffin
- Why PL works 4 us: 4 Student Stories (K-5) – Ashlea Vilello
- Engaging Middle School Students & Differentiating Instruction with Playlists (6-8) – Kristina Sokolic
- SeeSaw in the PL Classroom (K-5) – Jonelle Michlovitch
- Canvas for the PL Classroom (6-12)- Courtney Fields

## 6:45-7:00 Raffle & Wrap Up

## Session Descriptions:

Title of Session	Session Description
<b>ABC's of PL</b>	Tips, Hot Topics and Shares from A through Z. Using the Alphabet, the presenter will share Personalized Learning terms, tips, examples and strategies (K-12).
<b>Breakout!</b>	Complete a Breakout! Breakouts are academically focused escape room game where players use teamwork and critical thinking to solve a series of challenging puzzles in order to open the locked box (K-12).
<b>Canvas for the PL Classroom</b>	What canvas is and how to utilize it in the classroom. This will include whole group lessons, PL digital station usages and utilizing it for grading features (6-12).
<b>Data Overload? We can Help! How to Streamline and Track all the Data on your Desk!</b>	Data trackers that can be easily modified/adapted to fit different grade level standards/skills/IEP goals across all subject areas (K-5).
<b>Developing Student Agency with Playlists</b>	Teachers will understand how playlists empower student ownership. Teachers will be able to start to design a playlist that will work for their students (K-2).
<b>Engaging Middle School Students &amp; Differentiating Instruction with Playlists</b>	Teachers will discuss the use of playlists as a means of differentiating instruction and providing choice in the middle school classroom (6-12).
<b>Family Conferences - PL Style</b>	By sharing information with parents in a personalized learning style they can experience a new way of learning and acquire information in a way that is beneficial to them (K-12).
<b>High School Classroom Simulation</b>	A high school simulation where students will be practicing two different PL practices, playlists and station rotation (9-12).
<b>Making Student Ownership and Reflection a Priority in Every Classroom</b>	Learn strategies to help promote student ownership of learning and meaningful, content-driven reflection (K-12).
<b>Maximizing Small Group Instruction</b>	A session designed to help teachers make the most of small group instruction by focusing on data to inform differentiated groupings (6-8).
<b>PL: Trial and Error</b>	Does Personalized Learning sound overwhelming? Do you not know where to start? This beginner session will focus on student ownership and reflection and demonstrate useful strategies (9-12).
<b>Running an effective student-led collaboration station</b>	Real life examples and ideas of how to run student-created and led collaboration stations (3-5).
<b>Seesaw</b>	Implementation of Seesaw (K-5).
<b>Seesaw in the PL Classroom</b>	Seesaw in action! Come see how Seesaw works from the student and teacher perspective by participating in a variety of tasks grade levels (K-5).

<b>Self-Regulation and Student Choice in PBL</b>	The session will start with an introduction about how many students in grades K-2 have a difficult time self-regulating and have an overwhelming need for sensory input. We will address the different factors involved when looking at sensory needs (K-2).
<b>Student Choice and Voice</b>	Honing in on student choice and voice is a powerful instructional tool, especially in regards to PBL Learning Stations. I will share some activities via my classroom website that have been highly successful for my high school students (9-12).
<b>Student Choice in CKLA Playlists: A Simulation</b>	Attendees will participate in a simulation of the CKLA playlist model in a First Grade classroom, using a kid friendly objective list for playlist activities (K-2).
<b>Student Choice in Primary Grades</b>	Student choice is so important in all grade levels, including primary (K-2).
<b>Student Ownership &amp; Accountability</b>	Why student collaboration is important, and how you can manage personalized learning in your classroom (K-5).
<b>Student Ownership of Learning Standards</b>	Unpack learning standards with students to create a sense of ownership and engagement in the classroom (3-12).
<b>Student Reflection - Objective Tracker</b>	Learn the process of creating a yearly objective tracker for students to use after each unit (6-8).
<b>Tailoring Resources to Meet the Needs of Your Grade Level and Content Area</b>	Ed Smith teachers will share strategies they have learned in creating PL lessons by “stealing” from their colleagues to make implementation easier (K-8).
<b>Targeted Small Group Instruction by Using Data</b>	Improve targeted small group instruction by using data to form student grouping (K-5).
<b>Using OneNote and Weebly with 4th grade FOSS Kits</b>	Explore OneNote (online student journals) and Weebly to allow students to work on their Science tasks while personalizing student choice (3-8).
<b>Who am I as a learner...Learner Profiles in a Personalized Classroom</b>	By developing student profiles, we can gain a deeper understanding of our learners at an individual level, and make more informed decisions on how to provide a variety of learning opportunities (K-5).
<b>Why Personalized Learning Works For Us: 4 Student Stories</b>	This presentation will highlight a student with behavior struggles, an ENL student, an on level student, and a quiet, but struggling student. Personalizing your classroom is sometimes challenging, but these students are proof that the impact on learning for all students is worth the effort (K-5).